

**Corry Area Primary School**  
**PK – 2<sup>nd</sup>**  
**Title I Schoolwide Parent & Family Engagement Plan**



**Statement of Purpose:**

Corry Area School District educators believe that every child has a right to a quality education. In order to ensure that each child receives a quality education, district educators will include parents in all aspects of its Title I program, following all Title I regulations.

**General Expectations:**

**District educators agree to the following:**

1. Providing programs, activities, and procedures for the involvement of all parents whose children participate in the Title I program. Team members include administrators, school counselors, teachers, parents and students.
2. Developing a “school-parent compact” that outlines the role of each team member involved in the Title I program. Team members include administrators, school counselors, teachers, parents and students.
3. Ensuring that migratory parents, as well as parents with limited English proficiency and disabilities, are provided materials and information in an understandable format. The school will use results of the home language survey to determine who needs such materials.
4. Involving parents in decisions about how Title I parent involvement funds are spent, and informing them of the fact that such funds are available for reasonable and necessary expenses.
5. Coordinating and integrating parental involvement programs and activities at the school level with other federal, state, and district programs.
6. The school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

**Description of Implementation:**

Educators will do the following to involve parents in the development and implementation of Title I programming:

1. Hold at least one meeting per year, to which parents/guardians shall be invited. Parents will be encouraged to participate through multiple avenues – flyers, announcements, phone calls, etc. At this meeting, parents will be involved in evaluating the effectiveness of the parent involvement policy and the “school-parent compact”. They will be encouraged to suggest needed changes and revisions to these documents.
2. Annually evaluate the effectiveness of the policies/compact with regard to improving the quality of the Title I program. This evaluation will include identifying barriers to greater participation in Title I parent involvement activities and programs. A program survey may be distributed at the annual meeting, parent workshops, or sent home with students to be completed.
3. Support a partnership among parents, school, and the community.
4. Provide information to parents on topics such as:
  - The Pennsylvania Academic Standards
  - The proficiency levels expected of their child in each academic area
  - How their child will be assessed on grade level standards
  - Ways to monitor their child’s progress, including the effective use of Sapphire and the Internet to take advantage of the numerous educational activities available
  - Tutoring and summer school programs
  - Their child’s performance through locally relevant data (Developmental Reading Assessment, Leveled Literacy Instruction, Benchmark Assessment Data, Study Island, Raz Kids, Common Core Writer’s Workshop, Journey Assessments, etc.)
5. Provide materials and trainings to parents through the following:
  - Meet-the-Teacher
  - Open House
  - Parent-Teacher Conference(s)
  - Workshops
  - Progress Reports/Report Cards
  - CASD Website – [www.corrysd.net](http://www.corrysd.net)
  - School Reach
  - PTO Meetings
  - Family Involvement Nights
6. Educate teachers, principals, school counselors, and other staff in effective teaching strategies through professional development opportunities such as workshops and conferences.